SYLLABUS
Fall semester 2023-2024 academic year
Educational program "8D03104 Political Science"

ID and name of course	Independent work of the student (IWS)	Number of credits			General number of credits	Independent work of the student under the guidance of a teacher (IWST)
		Lectures (L)	Practical classes (PC)	Lab. classes (LC)		
89564 Methodology of modern political	5	15	15		5	7

ACADEMIC INFORMATION ABOUT THE COURSE

Learning Format	Cycle, component	Lecture types	Types of practical classes	Form and platform final control
hybrid	**OBLIGATORY COMPONENT**	Information, Problem lectures, Lecture-conference Lecture - consultation	- seminar - conversation - seminar-press conference; - seminar-discussion; - seminar - "round table";	Oral exam (online)
Lecturer - (s)	Abzhapparova Aigul			
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ACADEMIC COURSE PRESENTATION

Purpose of the course	Expected Learning Outcomes (LO) *	Indicators of LO achievement (ID)
the constitute of post-graduate students research competencies on the basis of modern methodological approaches used in social and political studies, improving their skills and selection and application of relevant methods of analysis of complex political processes of the modern world.	1. demonstration a systematic understanding of the scientific paradigm of modern theoretical and methodological approaches of scientific schools of the late XX-XXI centuries in the study of the theory and methodology of political processes	1.1 to know the main directions of the paradigmatic development of modern political science in the space of social Sciences and Humanities
		1.2 to learn Building Blocks of Social Scientific Research: Hypotheses, Concepts and Variables
	2. systematization and interpretation scientific theories and concepts of the latest trends in modern political science for the further application of this knowledge in the selection of the methodology of the doctoral dissertation	2.1 to study the development of research problems and the structure of modern political science
		2.2 to analyze the problem of objectivity in political research
	3. analyzing, verifying and evaluation the completeness of information in the course of research activities	3.1 to assess the problem of the ratio of qualitative and quantitative methodology of political analysis
		3.2 to verify methodological problems of policy analysis as a subject of research
	4. generating a new and complex goals, propose new hypotheses and solutions to scientific problems of political science on the basis of an independent original approach	4.1 to use empirical methods and techniques of political research
		4.2 to Make Empirical Observation: Direct and Indirect Observations
	5. integration of interdisciplinary knowledge into the research process on political science in order to describe and analyze modern research approaches	5.1 to interpret the results of research using modern methods of political science research and present them professionally to the scientific community
		5.2 to apply Survey Research and Interviewing
Prerequisites	History and philosophy of science Organization and planning of scientific research	
Postrequisites		

Grade	Digital equivalent points	points, % content	Assessment according to the traditional system
A	4.0 _	95-100	Great
A-	3.67	90-94	
B+	3.33	85-89	Fine
B	3.0	80-84	
B-	2.67	75-79	
C+	2.33	70-74	
C	2.0	65-69	Satisfactorily
C-	1.67	60-64	
D+	1.33	55-59	Unsatisfactory
D	1.0	50-54	

Criteria-based assessment is the process of correlating actual learning outcomes with expected learning outcomes based on clearly defined criteria. Based on formative and summative assessment.

Formative assessment is a type of assessment that is carried out in the course of daily learning activities. It is the current measure of progress. Provides an operational relationship between the student and the teacher. It allows you to determine the capabilities of the student, identify difficulties, help achieve the best results, timely correct the educational process for the teacher. The performance of tasks, the activity of work in the classroom during lectures, seminars, practical exercises (discussions, quizzes, debates, round tables, laboratory work, etc.) are evaluated. Acquired knowledge and competencies are assessed.

Summative assessment - type of assessment, which is carried out upon completion of the study of the section in accordance with the program of the course. Conducted 3-4 times per semester when performing IWS. This is the assessment of mastering the expected learning outcomes in relation to the descriptors. Allows you to determine and fix the level of mastering the course for a certain period. Learning outcomes are evaluated.

Formative and summative assessment	**Points % content**
The teacher introduces his own types of assessment or uses the proposed option	The teacher enters his score into points in accordance with the calendar (schedule). The exam does not change and the final score in the course.
Activity at lectures	5
Work in practical classes	20
Independent work	25
Design and creative activity	10
Final control (exam)	40
TOTAL	100

Calendar (schedule) for the implementation of the content of the course. Methods of teaching and learning.

A week	Topic name	Number of hours	Max. ball
	MODULE 1 Research design		
1	**L 1.** Introduction and planning of the course	1	
	Seminar 1. Study the approaches of various researchers (Abel Polese, Curini Luigi, Franzese Robert, Mycoff Jason D. and) to the methodology of political analysis	2	7
	PC 1. Introduction and planning of the course		
2	**L 2.** Structuring an article/research paper: what are the "mandatory" sections in a paper	1	
	PC 2. The problem of variables and interpretations	2	7
	LC 2. Structuring an article/research paper: what are the "mandatory" sections in a paper		
	IWST1. Consultations on the implementation of **IWS 1**		
3	**L 3.** Methodology (qualitative)	1	
	PC 3. What is Research Methodology? What are the main principles of Methodology?	2	7
	LC 3. Methodology (qualitative)		
	IWS 1. Evaluate your master's thesis based on the methods of analysis studied during the lecture? Highlight the strengths and weaknesses of your conducted research.		24
4	**L 4.** Methodology (quantitative)	1	
	PC 4. The comparative approach to political and social science: theory and method	2	7
	LC 4. Methodology (quantitative)		
5	**L 5.** Causality and correlation: what does B when A does that Spurious correlation	1	
	PC 5. Types of Data and Collection Methods	2	7
	LC 5 Causality and correlation: what does B when A does that Spurious correlation		
	MODULE 2 Methodological aspects		
6	**L 6.** Causality and correlation: what does B when A does that Spurious correlation	1	
	PC 6. Choosing among Data Collection Methods	2	7
	LC 6. Causality and correlation: what does B when A does that Spurious correlation		
	IWST 2. Consultations on the implementation of **IWS 2**		
7	**L 7.** Framing your research (and a bit about abstracts)	1	
	PC 7. The Building Blocks of Social Scientific Research: Hypotheses, Concepts and Variables	2	7
	LC 7. Framing your research (and a bit about abstracts)		
	IWS 2. Beginning the Research Process: Identifying a Research Topic, Developing Research Questions and Developing a Literature		**27**
Midterm control 1			**100**
8	**L 8.** Abstracts and summarising your research	1	
	PC 8. Types of Data and Collection Methods	2	7

	LC 8. Abstracts and summarising your research		
	IWST 3. Consultations on the implementation of **IWS 3**		
9	**L 9.** Literature review: how to search, hierarchise literature and build a narrative	1	
	PC 9. Choosing among Data Collection Methods	2	7
	LC 9. Literature review: how to search, hierarchise literature and build a narrative		
	IWST 4. Consultation on the implementation **of IWS 3**		
10	**L 10.** The introduction section in a scientific paper	1	
	PC 10. Concepts, Cases and Measurement	2	7
	LC 10. The introduction section in a scientific paper		
	IWST 3. Conduct case study analysis		10
	MODULE 3 Technical requirements to be admitted to PhD defence		
11	**L 11.** Choosing a journal: why the "best journal" is not always the best journal for you	1	
	PC 11. Validity Problems with Indirect Observation	2	7
	LC 11. Choosing a journal: why the "best journal" is not always the best journal for you		
	IWST 5. Consultation on the implementation **of IWS 4**		
12	**L12.** Choosing a journal: why the "best journal" is not always the best journal for you	1	
	PC 12. Document Analysis: Using Written Reports	2	7
	LC 12. Choosing a journal: why the "best journal" is not always the best journal for you		
	IWS 4 Fundamentals: Ensuring Validity and Reability		16
13	**L 13.** The art of networking: conferencing, online networking and other approaches	1	
	PC 13. Operationalization and measurement: Linking data with concepts and units	2	7
	LC 13. The art of networking: conferencing, online networking and other approaches		
	IWST 6. Consultation on the implementation **of IWS 5.**		
14	**L 14.** The art of networking: conferencing, online networking and other approaches	1	
	PC 14. Advantages of Using Archived Surveys	2	7
	LC 14. The art of networking: conferencing, online networking and other approaches		
15	**L 15.** Wrapping up (clarifying any points that hare remained unclear)	1	
	PC 15. Multivariate Analysis and Causal Inference.	2	7
	LC 15. Wrapping up (clarifying any points that hare remained unclear)		
	IWS 5. Interval dependent and independent variables: regression analysis		18
Midterm control 2			100
Final control (exam)			100
TOTAL for course			100

Dean _____

Head of Department _____

Lecturer _____